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#### EADTU launches new website

We are pleased to announce the launch of our brand new EADTU website!

We invite you to visit our new website which is enhanced by a fresher look and

more intuitive navigation. Visitors are now offered a much easier way to learn about EADTU's events, publications, position papers, projects and task forces. The new website also gives better access to EADTU's services on QA in online education and MOOCs, expert pools for innovating higher education and the use of digital education and MOOCs for the labour market (Excellence, OpenupED, Empower and the European MOOC Consortium).

We will be continuously updating the website with content from EADTU and its members.



#### I. HE2021 conference in Bari; registration still open!

With the Innovating Higher Education (IHE2021) conference only 5 weeks away, we have updated the event with the latest confirmation of Sophia Eriksson Waterschoot (Director for Youth, Education and Erasmus+ at the European Commission's Directorate General for Education, Youth, Sport and Culture).

On top of paper presentations, I-HE2021 offers several interactive workshops, with contributions from Una Europa, the European Commission, the Flemish Ministry of Education & Training, the Irish Universities Association and many more.

The conference will be an on-site networking event organised at the University of Bari, Italy. Please check the full programme and keynotes here. Registration is still possible via Ex Ordo.

#### MEMBER NEWS



XRLabs: An Extended Reality Platform for Distance Learning Science Courses Many studies have revealed the potential benefits of the use of Virtual/Augmented/Mixed Reality (Extended Reality) in a variety of educational contexts, with such benefits encompassing improvement of users' achievements and learning experience. The Hellenic Open University has partnered with the Industrial Systems Institute (GR) and the Omega Technology (GR) to develop Extended Reality add-ons to complement its virtual laboratories technology. XRLabs is an Extended Reality platform that allows the use of motion sensing controllers and wearable devices, as well as of low-cost handheld devices, to explore the spectrum of virtual and augmented reality solutions which may be helpful for at-a-distance laboratory education.

#### Read the related paper presented in CSEDU 2020 International Conference



#### Skills for Prosperity (Kenya)

Through the UK Foreign Commonwealth and Development Office funded *Skills for Prosperity* project, The UK Open University is working with the Government of Kenya, and all 37 public universities in the country, to improve the quality, relevance, equity and cost effectiveness of higher education. Managers, educators and support staff are participating in a baseline course on the fundamentals of digital education. Others are engaging in a more in-depth, professional development partnership, developing new content and improving their digital education services. All participants are linked by social media, developing a community of practice that will persist as universities develop their expertise.

#### Read more

# **Open**Learn

The Open University's Centre for STEM Pedagogy, eSTEeM, is delighted to bring you a new Badged Open Course (BOC) titled Scholarship of Teaching and Learning in STEM which is available on OpenLearn, the University's free learning platform.

This one-of-a-kind course, designed and developed by Diane Butler and Shailey Minocha of the Faculty of STEM, provides a toolkit for colleagues who are interested in integrating Scholarship of Teaching and Learning (SoTL) in their academic practice and in gaining professional recognition such as Advance HE Fellowships.

The aim of this course, designed around the stages of a SoTL inquiry or project, is to guide colleagues to systematically design, conduct, reflect on and evaluate an ethically reasoned SoTL inquiry focused on student learning and engagement. Colleagues will also learn to disseminate the outcomes of SoTL. The BOC provides an Impact Evaluation Framework (IEF) to assess the impact of a SoTL inquiry to demonstrate excellence in teaching and learning.



#### Hellenic Open University offeres fivve new postgraduate programmes

The Hellenic Open University aims at developing and materializing new programmes of study. Taking this into account, it has developed and offers for the first time five new Postgraduate Programmes on up-to-date subjects; Data Science and Machine Learning, Protection of Cultural Heritage and Monuments of Nature from the Effects of Climate Change, Applied Developmental Psychology, European Law and Modern and Contemporary Greek History. The new programmes have approximately 500 accepted applicants and will start in the academic year 2021–2022.



#### HIGHER EDUCATION WITHIN YOUR REACH! Flexibility to fit studies around personal and professional commitments

#### SPRING SEMESTER ACADEMIC YEAR 2021-2022 Applications Period 15 SEPTEMBER - 11 OCTOBER 2021

#### New applications period for admission to the OUC

OUC announces a new applications period for enrolment in 4 Undergraduate, 8 Master and PhD Programmes of Study for the spring semester of the current 2021–2022 academic year. Prospective students are invited to submit their online applications by October 11, 2021. The University also welcomes applications for a English Programme for the Expatriates, which offers modules to learn the Greek language and the History of Cyprus. THE FOUSTAININGS AVAILABLE IN LINGHEIN CONCENT THE TONOWING THEMATE AFEAS.

- Cognitive Systems / Artificial Intelligence
- EU Law: International / Crossborder commercial litigation

#### More information can be found here.



#### Collaboration for an MSc in Security & Defence

The Open University of Cyprus and the Hellenic Air Force Academy have recently signed a cooperation agreement, which focuses on the design and offer of a New Joint Master's Degree in "Security and Defence". The Programme to be offered in English as soon as it is approved by relevant national authorities builds on the expertise of OUC and HAFA Faculty in the areas of security, defence and cybersecurity.



UNED micro degrees, the combination of knowledge taken from several areas designed for your specialisation

Are you an engineer and already have your own company, but lack the

knowledge about the techniques to put it on the market? The micro degree in Marketing and Business Strategies is custom-made just for you. Have you decided to devote your time to combating the ecological crisis that threatens our future? You can acquire the knowledge to do this in as effective a way as possible with the micro degree in Strategies to confront climate change. These are two examples of the 12 micro degrees and one micro master's degree that will give you specialised and multidisciplinary knowledge that would be impossible to obtain otherwise. The subjects are taken from official degrees or master's degrees, which guarantees their quality and from different faculties, giving them a unique multidisciplinary feature. These are UNED's own degrees, which respond to the EU's intention to encourage lifelong learning, and UNED is the first university to offer them throughout Europe. Registration is now open and will remain so until 21 October.

More information can be found here.



**UOC provides the EPO with advice to conduct qualifying exams online** In 2021 the European Patent Office (EPO) successfully held its European Qualifying Examination (EQE), which in 2020 had been suspended due to the pandemic. To meet this gargantuan challenge, the EPO received help from the UOC, which offered its advice to ensure that the examinations could be held online. For the first time, candidates were able to sit the exam online from anywhere in the world. The EQE is one of Europe's most eagerly anticipated public examinations.

A group of UOC researchers acted in an advisory capacity in the organization of the EPO's online qualifying examination taken by almost 4,000 candidates in 38 different countries.

Photo: Christin Hume



#### E-assessment helps students with special needs

The UOC has published new research confirming that e-assessment helps students with special needs. The study had more than 250 participants, who recognized the specific benefits provided by e-authentication but expressed concerns about the risk of technical problems. The researchers identified three key influential factors in terms of willingness to use the system: the level of technical know-how, the additional effort required to use the system and the degree to which they deem the technology to be intrusive.

## European university students with special educational needs highlight the benefits of e-assessment systems

Photo: Sergey Zolkin

#### EVENTS 2021

- \* Webinar week: Micro-credentials for continuing education, dates TBD
- \* ICDE Virtual Global Conference Week, 25 29 October 2021
- \* University:Future Festival, 2-4 November 2021
- \* I · HE2021, Bari, 3-5 November 2021
- \* Unesco World Higher Education Conference, 18–20 May 2022

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