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constantly transforming and evolving world. UNINE I UNU GREEN has developed a series of international partnerships aimed to innovative training projects on the topics of sustainability education and ecological transition, which provide internationally recognized microcredentials. For more info

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Academic vacancy in Digital Humanities at OUC | Apply by 3/7

The Open University of Cyprus invites applications for one (1) academic position at the rank of Lecturer and/or Assistant Professor in "Digital Humanities" (Faculty of Humanities and Social Sciences). The term "Digital Humanities refers to the combination of digital sciences and any field of the Humanities. Indicative areas include: Natural Language Processing, Language corpora, creation of digital databases, digital Leckocgraphy. Information Technology in Education, with emphasis on the teaching and learning of Greek, digital environments and tools for History, Archeology, Theatre, Cultural Studies, Greek Language and Literature, Digital Media, etc.

More information



Erasmus+ Blended Programme on Educational Leadership

The Open University of Cyprus, and more specifically the MA in "Educational Leadership and Policy" and the OUC Mobility Office, with 7 partner Universities in 7 countries, are organizing an Erasmuse Blended Intensive Programme (BIP) entitled: "Current Development and Trends in Educational Leadership", in Nicosia, Cyprus, from June 17 to June 21, 2024. The BIP seeks to present the contemporary development and trends that concern the scientific subject of educational leadership, covering a wide spectrum of topics and references, and aims to provide an overview of current developments and trends within the field of educational leadership.

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Students as teachers: the key to learning a language

This article presents a UOC study that emphasizes the value of virtual conversation exchanges in language acquisition and cultural understanding. Students assuming teaching roles enhance feedback and learning in a supportive setting. There is an unprecedented interest in foreign language learning. facilitated by numerous online tools and platforms like Busuu and Tandern. Also, the projected growth in the online education market underscores the significance of language learning. The research by Universitat Oberta de Catalunya highlights the benefits of online exchanges, stressing the need for prepared materials for effective implementation.

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Technology with empathy: using conversational agents in education

Iechnology with empathy: using conversational agents in education This article presents a study that explores the efficacy of digital conversational tools in education, emphasizing their impact on student motivation and performance. Led by the UOC, the research delves into design principles for empathic conversational agents, driven by Al and natural language processing. These agents, such as chatbots, engage students while aiding skill development. Despite their growing popularity, there's limited scientific knowledge about their educational application. The study analyses research delsigns, effectiveness factors, and feedback types. It underscores the importance of personalized learning experiences and ethical considerations in agent development. Looking ahead, the study anticipates turther refinement of these agents to enhance personalized learning. It provides a benchmark for educational teams and highlights areas for improvement in agent implementation and ethical development.

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Universidade Aberta became a member of UN SDSN

Universidade Aberta has recently joined the 13 Portuguese educational institutions and non-governmental organizations that are part of the United Nations Sustainable Development Solutions Network (SDSN).

This partnership with SDSN is of upmost relevance for the University, specially in what concerns the areas of research and teaching for the Sustainability, It enlarges the possibility to participate in international conferences on Sustainability issues and to propose applications for national or local development projects, and enables specific collaboration with the SDG Academy (the Education and Training Division of the SDSN).



Artificial Intelligence and Education | Call for papers

'Artificial Intelligence: education, knowledge and innovation is the title for a new book to be edited by Universidade Aberta. This call for papers – in Portuguese, English and Spanish represents a valuable opportunity for a reflection on AI, for better understanding the phenomenon in all its dimensions, namely in what concerns individuals training, equipping them with updated skills and new perspectives to face a labour market, currently featured by its constant expansion and mutability. The call is open till next September 30.

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 EVENTS 2024

 Supporting students' career development NEFELE Online 3 May 2024

 EADTU-EU Summit 2024 Brussels Belgium 3 May 2024

 ECDE Leadership Summit Geneva, Switserland 5 - 7 June 2024

 EdMedia + Innovate Learning Brussels 1 - 5 July 2024

 Innovating Higher Education Conference 2024 EADTU EADTU 2 - 25 October 2024

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