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Newsletter June 2019

MOOC Design week

The second OpenupEd MOOC Design week took place from 16–18 April. During this webinar week, under coordination of OpenupEd, several expert webinars highlighted the importance of the design of massive open online courses. Presentations were given by the following experts:

- Jon Rosewell, Open University, UK
- Tiberio Feliz Murias, UNED, Spain
- *Patricia Herrero de la Escosura and Ana I. González, University of Oviedo, Spain*
- Dario Assante, UNINETTUNO, Italy

Click here to find the recordings and the presentations

MOONLITE Multiplier Event

The MOONLITE Multiplier Event "MOOCs as a tool for challenges in society" will take place in The Hague on June 20th. The MOONLITE project promotes the large-scale uptake in Europe of MOOCs and creates learning and collaboration



MOOC Design WEBINAR WEEK 16-17-18 April 2019 opportunities for different student profiles and MOOC providers. To this end this project has developed guidelines and tools to support institutions in the development and delivery of MOOCs.

The MOONLITE project presents a series of best practices and recommendations that will further be highlighted and discussed during the MOONLITE multiplier event, 20th of June, the Hague (NL).

Most welcome to join us for free. Please register via this link.

MOOCs at OOFHEC2019

This year EADTU's OOFHEC2019 conference on "Blended and online education within European University networks" will be hosted by UNED in Madrid (16–18 October 2019).

Like former years MOOCs related topics will be well addressed like :

- Micro-credentials for continuous education and MOOCs
- Assessment and recognition of Short Learning Programmes and MOOCS
- MOOCs for the labour market
- Open education and MOOCs, European MOOC Consortium

A plenary session on the recently launched Common Microcredentials Framework will be covered by the European MOOC Consortium.



Common Microcredential Framework

During the annual EADTU-EU Summit on the 30th of April in Brussels, the Common Microcredential Framework (CMF) was launched by the European MOOC Consortium, to create portable credentials for lifelong learners. The move comes in response to demand from learners to develop new knowledge, skills and competencies from shorter, recognised and quality-assured courses, which can also be used to earn traditional university qualifications. The CMF establishes a framework for these goals to be achieved across Europe's leading MOOC platforms and the universities within their networks. Here you will find the briefing of the Common Microcredential Framework.

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BRUSSELS, 30 APRIL 2019: At the EADTU-EU Summt 2019, Brussels, the EMC launched a Common Microcredential Framework (CMF) with its founding pattern partners including futurescarse. Transc Uniternitif Juminesus (TVR). Generatio: Ministas. and Encloren. The move comes in response to demand from learners to develop new knowledge, skills and

competencies from blocky, recognised and quality-ansured courses, which can also be used to ear traditional university qualitication. The GVF stabilises a Taxework for these goals to be achieved arcress Europe's leading MOOC justiforms and the universities within their headworks. The ambition is to large the Standalons for a new international credential for universities to meet the needs of lifetiong learners, globality.

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inconcentrata courses are capable to saming acuterio cent. This requirement implies ourse must be diveloped within the university'n national qualification transvesti and, in Curops, in line with the European Gualification Franswork (EGP), a common European effective framework whose purpose is to make qualifications more readable and indentandable across different countries and systems.

In order to qualify as a microcredential within this framework, a course must adhere to th following specifications:

OpenupEd trend report 2019

We are happy to announce that we have published already the second edition of the OpenupEd Trend report 2019.

The OpenupEd trend report builds on contributions by various experts within the OpenupEd partnership on current trends on Massive Open Online Courses (MOOCs), especially focusing on Europe. We would like to thank all authors for their contributions.



The 2019 OpenupEd trend report on MOOCs

OpenupEd EADTU Erasmus+

EMOOCs Conference Naples 2019

The EMOOCs 2019 MOOC stakeholders summit was organised from 20th-22nd of May in Naples this year. The aim of the event is for decision-makers and practitioners to explore innovative and emerging



trends in online education delivery, and the strategic policy that supports them. Please find results of the EMOOCs 2019 conference here; https://emoocs2019.eu/proceedings /

---NEWS ON MOOC OFFERING---

New OUC MOOC on Conflict Management

The Universitat Oberta de Catalunya (UOC) has created a new MOOC, *Gestió i transformació del conflicte* (conflict management and transformation). This open online course is based on ADR (alternative dispute resolution), which is key to the effective and successful handling of everyday conflicts in all areas of our lives.

The course's teaching team have filmed a story as a way of stimulating learning. Students can use the film to analyse and deepen their understanding of an interpersonal conflict, seeking to learn how to manage conflicts and come up with agreements and solutions, while also improving relationships between the people involved.



Media and Information Literacy

As part of its core mandate in making HE more accessible to many, and to equip citizens with competencies needed to seek and enjoy the full benefits of universal human rights, the National Open University of Nigeria (NOUN) in collaboration with the United Nations Educational Scientific and Cultural Organisation (UNESCO) calls for registration in its Massive Open Online Course (MOOC) on Media and Information Literacy scheduled to start from June 3, 2019. This course would be of beneficial to, ODL learners, teachers, students, media practitioners and other citizens who seek to acquire basic skills on the use of ICT tools in developing and managing media content, communication, and the effective use of media channels to acquire and disseminate information.

You can register

here: https://www.nounmooc.org/node/289 The course will last a period of six weeks and it is online-based.

New Course: An Introduction to exoplanets

OpenLearn's brand new Badged Open Course *An introduction to exoplanets* introduces our Galaxy's population of planets, and some of their many surprises. Learn about this fascinating area of twenty-first century science and gain a free digital badge and downloadable statement of participation with this exciting free course.





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The 6-week course anchored by the Open Educational Resources Unit of the University is free.

About the Course

The information and Internet age as the current era is widely referred to, is one in which information and to management is critical in understanding an increasingly changing complex and dynamic world. In the rescent, an increase, dependency and hinfing remote in the development of information and communication achimology (ICT) is defining the name, pattern, flow, use management or mismagement of information created a growing trend of the name, maintername, and the information in document provide the strength of the name, maintername, disinformation, indermation which alows individually propagated. A particularly worrying trend is the genre called cited purposed propagate. A particularly worrying trend is the genre called cited purposes which alows individually projectional news requirements.

To address this gap, NOUN in collaboration with its Partner – the UNESCO has designed a 6-week MOOC to equip participants and learners with appropriate knowledge on MIL. Participants will be taken through the details of this course by instructors who will facilitate the course. **Personal branding for career success** This free Badged Open Course from OpenLearn, *Personal branding for career success*, will help you develop and refine your own brand. You will choose tools and tactics that allow you to present yourself to employers in an authentic and effective way earning an Open University digital badge and statement of participation on completion.

Introduction to Technology-Enabled Learning:

A MOOC from the Commonwealth of Learning and Athabasca University Learn more about teaching with technology! Introduction to Technology-Enabled Learning (TEL MOOC) is designed for teachers who want to build on their knowledge and practice. With an easy-touse learning platform and designed to accommodate teachers' busy schedules, TEL MOOC is accessible and flexible. You will learn from readings and videos, with meaningful activities and discussions with instructors and a highlyinternational group of participants. Certification is available. TEL MOOC will run 22 September to 26 October 2019. Registration opens soon. Read more





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