EADTU
NEWSLETTER

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May 2018

EADTU's OOFHEC2018 Conference in Aarhus, 10-12 October 2018
Please find updated list of keynote speakers
& more information on the conference website
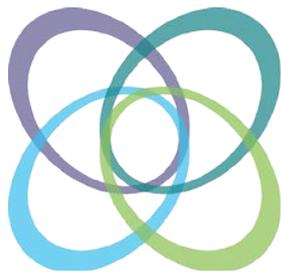REGISTRATION WILL OPEN ON THE 4th OF JUNE 2018

EADTU

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EADTU Mobility Matrix published

Recently EADTU presented and published the EADTU Mobility Matrix. It was developed in response to the fast growth of new student mobility schemes using online education. To further promote innovation in mobility and prevent potential confusion of different schemes and linked definitions, EADTU developed this matrix. The Mobility Matrix aligns with current mobility schemes of the European Commission, notably Erasmus+ KA1 Erasmus Mobility and the Erasmus Mundus Joint Masters Programmes, as well as with the ambitions of the EU and European Commission with regard to educational collaboration and mobility. It extends current schemes with a coherent view on virtual mobility and on open virtual mobility. The matrix presents three forms of mobility: physical exchange mobility, virtual exchange mobility and open virtual exchange mobility. As virtual mobility is frequently confused with online distance education we also have added a column for distance education in order to compare virtual mobility with transnational online distance education.

EMPOWER e-assessment week

Just one month to go before the EMPOWER e-assessment week! You will find the programme below. Join us online; please register here.

Tuesday 26 June 2018 15:00 – 16:30
Academic dishonesty: challenges & solutions *by José Janssen (OUNL)* Teachers intentions and students perceptions of written feedback *by Kim Dirkx (OUNL)*

Thursday 28 June 2018 15:00 – 16:30
Viewbrics: mirroring and mastering complex generic skills with video enhanced rubrics through a technology-enhanced formative assessment methodology *by Ellen Rusman (OUNL)* Fostering engagement and learning through formative feedback. UNED developments and use of automatized and mobile feedback for closed and open-ended questions by *Miguel Santamaría & Ángeles Sánchez-Elvira Paniagua (UNED)*

Register here to receive updates on the webinars.

MEMBER NEWS

The Open University (OU) has won the teaching excellence and digital innovation categories in the Guardian University Awards2018

Awarded at a ceremony in London in April, where the innovative ways that universities are updating themselves to meet the demands of an inclusive, diverse, digital world were celebrated, two OU teams received their awards.

Acting Vice-Chancellor of the OU UK, Professor Mary Kellett said: "This is fantastic news. To win not just one but two prestigious national awards – teaching excellence and

digital innovation – is an amazing tribute to the OU. I am so proud of the brilliant team effort across the OU, STEM, Learning & Teaching Innovation, and IT. read more..

OUC leads the new research project CyCat

The Open University of Cyprus leads a new research project, which has secured funding of 1m euro **under the European programme Horizon 2020 – Twinning.** The project aims to establish a network of researchers with key expertise in the areas of informatics and digital literacy, creating the Cyprus Center for Algorithmic Transparency, a distributed research center, at OUC. OUC research team consists of Assistant Professor Jahna Otterbacher (coordinator), Professor Michalinos Zembylas, and Assistant Professor Loizos Michael. Partner organizations: University of Sheffield (UK), University of Haifa (Israel), University of Trento (Italy) and University of Edinburgh (UK). read more...

E-Learning Research Report 2017, Universitat Oberta de Catalunya

Learning via mobile devices, e-assessments, MOOCs (massive open online courses) and virtual reality are, in this order, the four most published e-learning topics in 2017. This is the conclusion of the *E-Learning Research Report 2017* by the **UOC's eLearn Center**, the online research, innovation and learning centre which analysed the **855 pieces of scientific research** published on this subject area during this period that had the greatest impact. Free full report available here.

Universidade Aberta celebrates 30 years in 2018

To celebrate its 30th anniversary, Universidade Aberta is organizing different initiatives all year long. Among the most recent ones, it is worthwhile pointing out the constitution of the *Distance Education Association of the Portuguese-speaking Countries* and the first talk of the *Cycle of Conferences 30 Years of Universidade Aberta* by the European Commissioner for Research, Science and Innovation Carlos Moedas.

New books by Professor Michalinos Zembylas

Two new books edited by Michalinos Zembylas, Professor of Educational Theory and Curriculum Studies at the MA in Educational Studies of the Open University of Cyprus, namely "Critical Human Rights, Citizenship, and Democracy Education Entanglements" and "Social Just Pedagogies: Posthumanist, Feminist and Materialist Perspectives in Higher Education", are published by Bloomsbury Publishing. The first book presents new scholarly research that views human rights, democracy and citizenship education as a critical project, while the second book addresses issues such as contemporary philosophical issues in higher education and how we can create socially just pedagogies and a socially just university.

OTHER NEWS

The Ministers from EHEA have adopted the Paris Communiqué, 25th May 2018

In preparation of the communiqué, EADTU has brought forward position papers on lifelong learning. Besides degree education, the universities are to be stimulated to organise continuous education and open education as a core business, using online modes of teaching for flexibilisation. Governments have to provide a structural place for these areas in their higher education systems. In the final version of the Communique, this focus on lifelong learning, digitalisation and flexibilisation is now integrated.

In the Communiqué, it is said that:

"Digitalisation plays a role in all areas of society and we recognise its potential to transform how higher education is delivered and how people learn at different stages of their lives. We call on our higher education institutions to prepare their students and support their teachers to act creatively in a digitalised environment.
We will enable our education systems to make better use of digital and blended education, with appropriate quality assurance, in order to enhance lifelong and flexible learning, foster digital skills and competences, improve data analysis, educational research and foresight, and remove regulatory obstacles to the provision of open and digital education. We call on the BFUG to take the issue of digitalisation forward in the next working period".

To give follow up on this reference, governments and universities should now start a dialogue on

how to fulfill this important task together, also in consultation with social partners.

Download the Paris Communiqué here

BizMOOC updates

BizMOOC is Knowledge Alliance to enable a European-wide exploitation of the potential of MOOCs for the world of business. Last year the focus was on developing and running three different pilot MOOCs. This final year the newest version of the MOOC BOOK will be published. This edition will be built on the previous 1.0 version, transformed and elaborated; version 2.0 is based on all the comments and the feedback received. In addition, a final conference will be organised in Krakow (Poland) 9 November. This International Scientific Conference and Business-Academia Forum "Upgrading Business Competence Globally for today and tomorrow" has seven different tracks. The deadline for full papers submissions is September 1st 2018.

50th EUCEN Conference 2018

The **50th EUCEN Conference**: *Times of transition – the role of university lifelong learning*, taking place in the University of Bergen (NO) between **Wednesday 6 and Friday 8 June 2018,** celebrates the growth and evolvement of university lifelong learning through the past decades, and looks info future opportunities in times of transition. Increasing internationalization, cultural diversity, mobility and digitalization are global trends with huge impact on individuals, work life and educational institutions. Flexible learning, adult career guidance, validation of prior learning, adult education pedagogies, continuous profesional learning, community/university initiatives... are some of the topics used to explore future opportunities of univeristy lifelong learning through professional, personal and digital transitions. Visit the event's website for more information or contact us at event@eucen.eu.

HE4u2 consultation and 2018 eucen Policy Talks in Brussels

On Thursday 26 April the HE4u2 project met in Brussels for its open face-to-face consultation. We gathered 40 participants from 15 different countries, including 6 EC representatives, 10 representatives of ULLL National Networks and 10 key stakeholders from civil society. The presentations can be found in the project website. In the afternoon that same day the consultation continued in the form of the 2018 **eucen** Policy Talks where integration of diversity in HE was embedded in the discussion about SDGs. The presentations of this afternoon activity can be also downloaded but from the eucen Studies platform.

Models for online, open, flexible and technology enhanced higher education across the globe - a comparative analysis

ICDE's study was conducted on various models for open and online education. The report is now available at the ICDE website. Research was conducted by Dominic Orr, Martin Weller and Rob Farrow.

Overall, their findings suggest that most higher education providers are just at the beginning of developing comprehensive strategies for harnessing digitalisation.

Please click here to read the full report.

EVENTS 2018

- Universidade Aberta Hosts International Staff Week: 4-7 June 2018, Lisbon (Portugal)
- Next Generation Student Success Symposium: 19-21 June 2018, Barcelona (Spain)
- 13th international conference DisCo 2018: Overcoming the Challenges and the Barriers in Open Education: 25-26 June 2018, Prague (Czech Republic)

- Learning with MOOCS 2018: 26–28 September 2018, Madrid (Spain)

- **10–12 October 2018: the Online, Open and Flexible Higher Education Conference 2018 (OOFHEC2018) "Blended and online Learning: Changing the Educational Landscape," Aarhus (Denmark)**

- Upgrading Business Competence Globally for today and tomorrow: 9 November 2018, Krakow (Poland)
- UNESCO global Conference on Quality Assurance in Higher Education, 21– 23 November 2018, Paris (France)

- **13–14 December 2018: Maastricht Innovation in Higher Education Days (MID2018); Policy forum under the title "*Continuous education by online short learning programmes and MOOCs,*" Maastricht (The Netherlands)**

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