![OpenupEd logo]

Newsletter June 2018

The 2018 OpenupEd Trend Report on MOOCs

MOOCs, and open education in general, are providing new learning opportunities for millions of people. Investments in and the uptake of MOOCs are more and more significant worldwide. The 2018 OpenupEd trend report on MOOCs presents the latest innovations and developments in MOOCs from a European perspective.

READ MORE

OpenupEd webinars

In May three OpenupEd webinars took place about various MOOC related topics by experts and professors from Linnaeus University, University of Birmingham, UNED and Anadolu University. To watch the recordings and see more information, check out the links below:
1. Facilitated MOOC support – closed bubbles in a sea of openness
2. Open Massive Gamification
3. Why MOOCs While Dealing with Large Numbers of Distance Learners

We will keep you up-to-date for the next series of webinars starting in September!

---PARTNER NEWS---

Towards a German platform

Germany is investigating the possibilities to have a national platform for MOOCs and online education in general. Recently a feasibility study was published. This study gives a very nice and thorough overview of the current situation and discusses the possibilities for Germany to have such a national platform in the near future. The 154 pages report "Machbarkeitsstudie für eine (inter-)nationale Plattform für die Hochschullehre" is available in German only. This detailed blog discusses various aspects of the study in English.

---NEW MOOC OFFERINGS---

A MOOC from Athabasca University for novice online learners

Learning to Learn Online (LTLO) allows novice online learners to explore how online education differs from traditional classrooms. Through readings, activities, and a supportive community of facilitators and fellow learners, participants in LTLO will develop strategies for overcoming common misconceptions, frustrations, and fears to achieve online learning success.
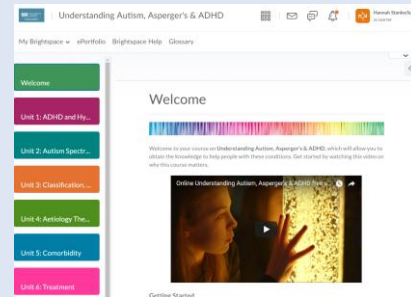
LTLO is a public offering from Athabasca University, Canada's Open University. Athabasca University is committed to offering affordable, high quality, inclusive education.

Join us for LTLO this fall. For dates, registration, and further information, visit www.ltlo.ca.

University of Derby launches MOOCs on D2L/Brightspace

The University of Derby Online Learning is pleased to announce that all MOOCs are now provided through the D2L/Brightspace platform. The move from Canvas to D2L/Brightspace reflects the desire to shift from tutor-led design to learner-led design. We currently have three MOOCs live with more scheduled. We opened our *Understanding Autism, Asperger's & ADHD* (AAA) course at the end of March and we now have 8200 learners engaged. *Depression: A Compassionate View* has over 1200 learners and *Bridging the Dementia Divide: Supporting People Living with Dementia* has almost 600 learners. Our portfolio can be viewed on our website.

MOOCs UNED Abierta

Take a look at OpenupEd for the upcoming MOOC offering of UNED Abierta:

01 July: Basic course on creative programming with Scratch in educational contexts
10 Sept.: Person-Computer Interaction design for all and support products (3rd ed)
17 Sept.: Socio-therapeutic services for families (5th ed)

Introduction to Technology-Enabled Learning

A MOOC from the Commonwealth of Learning and Athabasca University Introduction to Technology-Enabled Learning (TEL MOOC) is designed for teachers who want to learn more about teaching with technology to build on their knowledge and practice. With an easy-to-use learning platform and designed to accommodate teachers' busy schedules, TEL MOOC is accessible and flexible. You will learn from readings and videos, with meaningful activities and discussions with instructors and a highly-international group of participants.

Certification is available. TEL MOOC will run 29
October to 30 November 2018. For more
information, visit www.telmooc.org.